CLASS OF 2020

SCHOOL COUNSELING OFFICE

COUNSELORS ASSIGNED ALPHABETICALLY BY LAST NAME

- A-Crou: Caitlin Hawkins   chawkins@boyertownasd.org
- Crow-Go: Beth Shive   bshive@boyertownasd.org
- Gp-Lat: Karen Virtue   kvirtue@boyertownasd.org
- Lau-Oc: Sandra Gallagher   sgallagher@boyertownasd.org
- Od-Sil: Deb Donovan   ddonovan@boyertownasd.org
- Sim-Z: Christy Greener   cgreener@boyertownasd.org

Counseling Office Staff

- Counseling Secretary: Tracy Ali
- Career Assistant: Michelle Bright

BASH GRADUATION REQUIREMENTS

Graduation Requirements

24 total credits: grades 9-12

- 3 years of science
- 4 years of social studies, English, and math
- 2 years of health/wellness
- 4 years of physical education (*ROTC)
- Career portfolio OR BCTC senior project
- Electives/BCTC program area
- Satisfactory completion of EOCA

Students are responsible to keep track of their graduation requirements and credits.

COURSE SELECTION - SENIOR YEAR

- Juniors will attend their Course Selection Assembly on January 23rd

- Students will receive their course selection cards at that time

- January 31st @ 7:00pm: Conference Night & Program of studies presentation for parents in the Freshman Auditorium

- **Course selection will be finalized on May 17th****

Course Selection

- Teachers will recommend the level that the student should take next year based on their performance in class this year
- Cards should be turned into SS teachers by February 8th
- School Counselors will meet with students during SS class time to input selections
- Counselors will offer an additional meeting opportunity to discuss their choices, and students can request additional meetings at any time

- Students will have until May 17th to make changes to their CS
- Parents will be mailed a Course Verification Form to which they may make changes and send back to the counselor by May 17th (no need to return the form if all is well)
- After May 17th administration will begin constructing next years' master schedule based on student's requests

Be sure to check out the variety of levels we offer in our core courses such as AP, CE, Honor and Academic as well as our diverse elective offerings including [internships](#) in our 2019-20 Program of Studies!

https://www.boyertownasd.org/domain/94

SENIOR PROJECT (BCTC STUDENTS)

- Culminating project in the student's Shop

- Completion of several learning guides

- Presentation prior to spring/Easter break of senior year

- DDL and Financial Literacy components of the Career Portfolio, Resume and Matchmaker

CAREER PORTFOLIO

- Grade 9
  - Career Matchmaker (BCTC students included)
  - Resume (BCTC students included)
- Grade 10
  - Career Matchmaker Activity
  - Business Visitation and Reflective Essay
  - Decision Making and Career Research Chart
  - DDL (BCTC students included)
- Grade 11
  - 5 Modules of Financial Literacy (BCTC students included)
  - Job Shadow
- Grade 12
  - 4 Modules of Financial Literacy (BCTC students included)
  - Senior Career Portfolio Presentations

**If your child attended BCTC for part of high school, and then returned FT to BASH, they must complete all of the missed requirements.

Job Shadow

- Along with the Financial Literacy modules, the Job Shadow is a Career Portfolio requirement that must be completed during the junior year

- your student must complete the Job Shadow **and** upload the Job Shadow Reflection and the Host Evaluation onto their Career Portfolio no later than **April 30th** or it will result in an "F" on their report card and transcript

- An "F" for will affect the student's privileges and study hall assignment for at least the 1st quarter of their senior year

COLLEGE TIMELINE – SENIOR YEAR

September → Start applying! (college and scholarship apps) → Ask for letters of recommendation

October → Attend Financial Aid Night → Send in FAFSA paperwork (or attend FAFSA Completion Night) → Send in applications for Early Decision/Early Action

November → Attend college fairs/open houses/visit schools

December/January → Complete applications for later deadline schools

COLLEGE TIMELINE – CONTINUED

March
- Continue to apply for scholarships
- Rank your schools

April/May
- Expect to hear from most schools
- Review Financial Aid packages
- Send in deposit once decision is made

June
- Graduation!
- Final transcripts sent

ASPIRE/PSAT
* the practice tests*

- Pre-ACT- sophomore year
  - Was a pretest for the ACT
  - Results received last year
- PSAT- October 2019
  - Electronic results are posted and paper results were distributed via HR
  - Understanding Your PSAT results presentation is posted on the School Counselor's webpage
  - **Tomorrow during Flex Session-JRs are invited to Library CR 517 to review their PSAT results with a counselor.**

ACT & SAT

- Students should register for and take the ACT and/or SAT as soon as possible, so they have the opportunity to take both and/or retest before the conclusion of this school year.

- Registration, fees, testing dates and testing center information is available on the following websites:

  - www.actstudent.org

  - www.collegeboard.org

The Common Application

- is a single (albeit lengthy) application that can be accessed by all colleges who accept it (over 700 colleges & universities)

- will save time if a student is applying to more that 2 colleges that accept it

- the student creates an account on the common app site

- student must provide their school counselor's <u>name and email</u> at the time of application

- the BASH transcript and Letter of Recommendation will be uploaded electronically by the school counselor

- required quarterly and midyear grade reports must be mailed

College Application Tips

- If a student applies to a college using any application system besides the Common Application they need to provide addressed/stamped envelopes to their counselor to mail the BASH transcript and Letter of Recommendation (if needed)

- Students should always proofread their applications prior to hitting send

- Look for e-mail confirmation within 48 hours. If you do not receive a confirmation email, make sure that the application was received.

- Be aware of deadlines-colleges take them seriously

SCHOLARSHIP INFORMATION

- Scholarships will be posted on the BASH Website Go to: Resources/School Counseling/Scholarship Information

- Additional scholarships can be found on websites such as: Fastweb; Good Call; College Express; The Center for Scholarship Administration; Scholarship Guidance

Remember to check any individual college websites as well!

FINANCIAL AID TIMELINE

| Talk to your parents about your budget | Attend the BASH Financial Aid night – ask questions! | Gather 2015 tax information | Submit your FAFSA anytime after October 1st | Review Financial Aid packages offered by schools |

http://www.fafsa.ed.gov

This application is free!

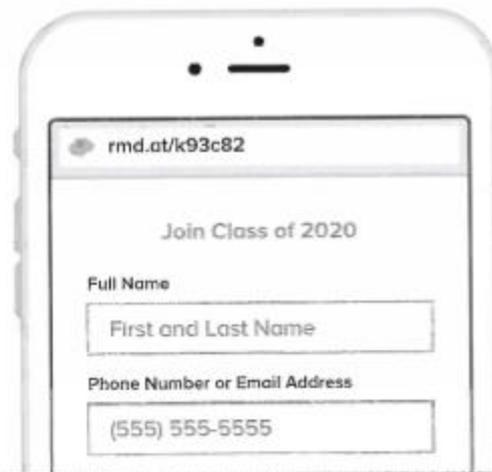# FSA ID – Create yours now!

Remind.com

- Receive important information about your child's graduating class
- Information may include:
  - Scholarship notices
  - ACT or SAT reminders
  - Unique opportunities-PFEW, Summer Workshops, Internships
- Standard text messaging rates apply

(A) If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/k93c82

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

rmd.at/k93c82

Join Class of 2020

Full Name

First and Last Name

Phone Number or Email Address

(555) 555-5555

(B) If you don't have a smartphone, get text notifications.

Text the message @k93c82 to the number 81010.

If you're having trouble with 81010, try texting @k93c82 to (484) 334-4496.

Standard text message rates apply.

To

81010

Message

@k93c82

Don't have a mobile phone? Go to rmd.at/k93c82 on a desktop computer to sign up for email notifications.

Tech Tips

- Students should be establishing a professional looking email address (i.e. fullname@email.com instead of coolerthanyou@email.com)

- Students should be cognizant of what is posted on social media sites – once it's on the internet, it's out there forever! The Career Portfolio's DDL activities review this yearly with students.

- Students should be using correct grammar and good etiquette when sending emails

- Students should be checking their email on a regular (daily) basis and responding promptly

- Students should follow up with emails that are sent – remember that "thank you" goes a long way!

Questions?